

## DIBELS Training (K-3)

Audience: K-3 teachers, paras and/or principals

Description: Participants will find out about research in relation to early literacy; learn how to administer, score and derive instructional recommendations from DIBELS; and gain information about how to make data-based decisions about the needs of students.

Format Available:

- Two consecutive days

## DIBELS Training (4-6)

Audience: 4-6 teachers, paras and/or principals

Description: Participants will find out about research in relation to literacy; learn how to administer, score and derive instructional recommendations from DIBELS; and gain information on how to make data-based decisions about the needs of students.

Format Available:

- One half day

Reading  
Workshops

# Next Steps in "DIBEL-ing"

Audience: K-3 teachers, principals

Description: This workshop focuses on designing interventions with DIBELS data. Participants will learn a process for grouping students; analyzing error patterns; and making data-informed decisions regarding instruction. Schools must have current DIBELS data.

Formats Available:

- One day
- Two half days

# Research-based Strategies in Reading

Audience: K-12 teachers

Description: Sessions will explore research-based strategies and intervention based upon the Five Big Ideas in reading research; phonemic awareness, alphabetic principle, fluency, vocabulary and comprehension. Listed below are the combinations available.

- K-3 focus
- 4-6 focus
- Middle school focus - across the content areas
- High school focus - across the content areas

Formats Available:

- Two days
- Late starts/early outs
- Learning teams meeting monthly throughout the year

Reading  
Workshops

# Reading Textbook Analysis & Adoption

**Audience:** K-6 teachers and administration

**Description:** This workshop is designed to help schools in the process of adopting a reading series. Participants will receive guidance on how to analyze and choose a series, as well as looking at possible supplementation.

**Formats Available:**

- Two days - one initial meeting and one follow-up
- Late starts/early outs

# Reading First Support

**Audience:** K-3 teachers and administration

**Description:** This service is for the implementation of the Reading First training provided in June of 2005. Roxy Schow, Reading First trainer for the Nebraska Department of Education, is available to support schools wanting Reading First guidance.

**Formats Available:**

- Assistance provided in the format desired by the requesting school.

Reading First Workshop